



2024-2025 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, April 23, 2024

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Authorizing legislation:

Grant period: From **09/01/2024** to **08/31/2025** **Pre-award costs:** **ARE NOT** permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

CDN Vendor ID ESC UEI

Address City ZIP Phone

Primary Contact Email Phone

Secondary Contact Email Phone

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name Title Email

Phone Signature Date

Grant Writer Name Signature Date

Grant writer is an employee of the applicant organization. Grant writer is **not** an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. Complete the attached **TEHCY ESC SSA Member Chart**, see the Program Guidelines for further guidance on completing the attachment.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
McKinney-Vento students have a lower attendance rate compared to their non-identified peers.	District, Campus stakeholder and McKinney-Vento Liaison will collaborate to implement early truancy intervention to help monitor and help remove possible barriers, provide resources and services that would help increase school attendance for homeless children and unaccompanied homeless youth.
Students identified as McKinney-Vento are not passing reading, mathematics at the rate of their non-identified peers.	District, Campus stakeholder and McKinney-Vento Liaison will collaborate to implement early academic interventions to ensure promotion to the next grade level and graduation for homeless children and unaccompanied homeless youth. Provide resources and services that would help increase Student STAAR growth.
Bastrop ISD staff member need training to understand the unique characteristics of McKinney-Vento students and to understand McKinney-Vento Law/procedures and student rights.	McKinney-Vento Liaison will collaborate with district and campus Stakeholders to provide McKinney-Vento Act training to staff. McKinney-Vento liaison will start to plan to create the Mobility Shuffle training at all campuses.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

By June 2025, Bastrop ISD will increase McKinney-Vento student attendance by 2 %. McKinney-Vento students will increase STAAR reading performance by 11% and will increase STAAR Mathematics by 13%. By June 2025, 85% of Bastrop staff will receive training to understand the unique characteristics of McKinney-Vento students and to understand McKinney-Vento Law/procedures and student rights.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

Review academic progress of homeless children and UHY every 9 weeks for elementary and 6 weeks for Secondary. Review attendance reports for all homeless children and UHY. Review staff fall MV training signing sheet and/or participation data from back to school professional development training video. Review Campus and District plans.

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8. Measurable Progress (Cont.)**Second-Quarter Benchmark**

Review academic progress of homeless children and UHY every 9 weeks for Elementary and 6 weeks for Secondary. Review STAAR and EOC data available to monitor progress. Review attendance reports for all homeless children and UHY. Review sign in sheets for MVA fall semester staff trainings. Coordinate follow-up meetings to review progress and identify possible barriers, develop a plan to provide additional resources such as counseling, tutoring, credit recovery, mentoring, after school and/or Saturday program. Develop a truancy prevention plan to address truancy issues including conferences, home visits, counseling, transportation, mentoring and referral to social services for additional support and community resources.

Third-Quarter Benchmark

Review academic progress of homeless children and UHY every 9 weeks for Elementary and 6 weeks for Secondary. Review STAAR data available to monitor progress. Review attendance reports for all homeless children and UHY. Review sign in sheets for MVA spring staff trainings. Coordinate follow-up meetings to review progress and identify possible barriers, develop a plan to provide additional resources such as counseling, tutoring, credit recovery, mentoring, after school and/or Saturday program, and summer school. Review and revise truancy prevention plan if needed to address truancy issues including conferences, home visits, counseling, transportation, mentoring and referral to social services for additional support and community resources. Review and revise Campus and District plans as needed.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

McKinney-Vento, District and campus stakeholders will collaborate to implement early academic intervention and attendance intervention to ensure the promotion to the next grade level and graduation for McKinney-Vento Students. For students who are not meeting the academic and attendance progress, the McKinney-Vento Liaison will coordinate with parents, students, and district and campus stakeholders to identify possible barriers, and create a method to provide resources and services based on the students needs. Needs can look like any of the following: Mentoring, credit recovery, hour recovery, home visits, mentoring, counseling, school supplies, school of origin, transportation services when needed and available, referral to social services, conferences, and community resources. McKinney-Vento Liaison will coordinate with district stakeholders to create a McKinney-Vento training video and plan to implement the mobility shuffle with staff. McKinney-Vento Liaison will identify and train campus McKinney-Vento point of contact to help ensure program processes are implemented, barriers are identified and removed at its best ability for students experiencing homelessness.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements
4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines.
5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.
13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

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8. Statutory/Program Assurances (Cont.)

14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.
15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.
16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.
17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.
18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.
19. The applicant provides assurance of collaboration with local social service agencies to provide support services and community resources for homeless children, unaccompanied youth and their families.
20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.
21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.
22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings
23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2024-2025 Texas Education for Homeless Children and Youth (TEHCY) grant.
24. The applicant provides assurance that if services are provided on school grounds, the schools can use funds to provide the same services to other children and youth who are determined by the LEA to be at risk of failing in or dropping out of school. If programming does not occur on school grounds, the applicant cannot use McKinney Vento grant funds to pay for services to at-risk housed students [42 U.S.C. Section 11433\(a\)\(2\)\(B\)\(i\)](#).
25. Utilize [TEA Other Special Populations Self-Assessment](#) to review and analyze McKinney-Vento program implementation. This self-assessment activity must be completed by November 1, 2024, and used to inform program implementation and enhancements throughout the grant period.
26. Ensure program has a data informed plan and strategy in place to support program implementation across all campuses. Including the following data indicators: a. Review district level data to provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness. b. Provide intensive support and targeted training and technical assistance to campuses who utilize the same identifier code for all students experiencing homelessness (e.g., 100% doubled-up, 100% unaccompanied homeless youth, etc.). c. Provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness with a focus on campuses that have a poverty level of 30% or higher.

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9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (***Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment**)

Bastrop ISD has processes and procedures to identify and enroll homeless children and unaccompanied youth who are retuning to their school, are registering for the first time in the district, become Homeless after the school year has started, and/or have children who may be eligible for early childhood or Pre-K program. Bastrop ISD will provide ongoing McKinney-Vento training to staff across the district, this will help increase awareness of program, build capacity to be able to successfully serve the specific education needs of homeless children and unaccompanied youth. McKinney-Vento liaison will collaborate with PEIMS coordinators and registrars to ensure accurate coding of homeless children and unaccompanied youth. This will provide the correct number of Students Identified in the District. Campus will have student performances target goals that are measured using district assessments. Teachers plan and ensure students are meeting their goal. Data results will include the need of homeless children and unaccompanied youth and develop action plans to address the need to enable them to meet the same challenging academic achievement standards. McKinney-Vento Liaison will collaborate with district attendance manager, attendance clerks, attendance officers, student services coordinator and campus stakeholders to develop a plan of action to review truancy prevention measures that help address the need of homeless children and unaccompanied youth. McKinney-Vento liaison will train Campus McKinney-Vento point of contacts, Social Work Interns, and any McKinney-Vento support staff to assist the implementation of program at each campus and help monitor academic, attendance and identify needs.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

A) Bastrop ISD will continue to build collaborations with community service providers and state local agencies to coordinate a referral process to facilitate service delivery and address the unique needs of homeless children and unaccompanied youth. Need may look be but not limited to; Community of Hope and/or Central Texas Food Bank and/or WIC(food), Lone Star Circle of Care and/or Community Health Center(medical and dental), Bluebonnet Trails(mental health), Carts and/or Wesley Nurse(transportation), Lady's of Charity and/or Bits and Pieces(clothing), Salvation Army(utility assistance), Cap City Kids (school supplies), and/or (Hands up High) housing, 4everykid(shoes) and Head Start(Early childhood education, Bastrop County Cares(distinguished needs). McKinney-Vento Liaison will provide training and presentations to community stakeholders to help spread awareness and remove stigma around homeless children and unaccompanied youth. Liaison will distribute McKinney-Vento TEA posters across the district and community.

B) Bastrop ISD has established processes and procedures to provide training and professional development to assist with identification, enrollment and build capacity to respond to the educational needs of homeless children and unaccompanied youth. Liaison will provide training and one on one support to McKinney-Vento point of contacts, social work interns and McKinney-Vento support staff.

C) Liaison will coordinate with district and campus stakeholders to ensure that parents/ guardians of McKinney-Vento students are provided with parent engagement opportunities and receive communication and information in their home language. McKinney-Vento Liaison will conduct survey to all McKinney-Vento families to receive feedback of what their need is or their interest is in.

D) Bastrop ISD will assure that homeless children and unaccompanied youth are provided with their educational rights and services including immediate enrollment, free lunch, early childhood education and school of origin. Bastrop ISD will implement processes and procedures to ensure accurate coding and remove barriers for school access.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2022 -2023 and the planned reservation for 2023 -2024 (**Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart**), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

Services that will be provided in coordination with Title I, Part A Homeless Reservation include school supplies, books, transportation, field trips, and a portion of a salary for the McKinney-Vento Coordinator to assist with organizing student access to services and educational opportunities and parent involvement.

A. The process to review and develop Bastrop ISD's plan for coordinating services to support eligible homeless children and unaccompanied youth occurs annually, and includes key stakeholders on the District Improvement Committee. The team reviews services and expenditures for the year as well as student achievement data to determine how to provide equitable access for students and families experiencing homelessness. The reservation for 2022-2023 was \$110,170 and the planned reservation for 2023-2024 is \$113,920.

B. Bastrop ISD reserves at least 4% of the Title I, Part A allocation for McKinney-Vento programming, and determines what costs are reasonable and necessary by comparing other fund sources that are available and by examining student enrollment, achievement, and graduation data. District and campus staff are annually presented with information regarding our policies to support homeless children and youth, and appropriate staff are trained on intake, support, and providing direct services. The district and campus improvement plans address these students both in their Comprehensive Needs Assessments and in certain targeted strategies for improvement. These are updated annually.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

BISD has established processes to develop, review and revise its policies & procedures to ensure that the TEHCY grant activities, program & services are included in the CIP & DIP. Campuses have set student performance targets & these have been measured against district assessments. BISD has data protocols that teacher teams use to plan, review and revise lesson plans, identify & implement research based practices to help ensure they are meeting target goals. Campus & district plans are created and monitored throughout the year. Campus & district teams can adjust as needed & plans are available on an online platform. District data results are shared with various leadership groups including: district executive leadership, district departments & campus leadership. Based on results, campus & district stakeholders develop action plans to address ongoing identified areas of needed. The school district has a five year strategic plan that has been created with community & school stakeholders input. Quarterly update of this plan is provided to the school board & live stream to community stakeholders. Liaison will coordinate with PEIMS director, district attendance specialist & student services director weekly to generate & review academic & attendance progress reports. Liaison will coordinate with testing/data coordinator to generate & review academic & assessments reports. Reports will be generated using the LEA student data systems Skyward, OnDataSuit. Bastrop ISD Policies in place currently include; McKinney-Vento Liaison duties, Public notice of Educational Rights, Implementation of immediate enrollment, the Identification process, right to school selection, dispute resolution, right to school of origin transportation, provide comparable services, training, resources, transitional assistance, implement truancy and discipline prevention strategies. The additional grant funds will facilitate the sustainability & commitment to the education of homeless children & UHY.

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9. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

A) New and returning student will be identified via the Student Residency Questionnaire (SRQ). The SRQ is part of the electronic registration process for all students enrolling to the district. The SRQ along with all other information is available in English and Spanish. Campus Registrar monitor all SRQS and then forwards to the designated campus McKinney-Vento point of contact. McKinney-Vento point of contact who has been trained by Liaison will complete the intake process with families/unaccompanied youth to identify MV qualifications, identify basic needs, connect to resources and remove barriers such as missing enrollment documentation, school of origin transportation, and school supplies. Liaison, registrars and PEIMS coordinator will ensure the students are coded and identified for services.

B) Bastrop ISD provides the same service to families who experience homelessness after school year has started. Intake is completed at any point of the school year and student can qualify for McKinney-Vento Services for the remainder of the school year. This importance of providing training on McKinney-Vento services to District and Campus stakeholder, they will then be able to refer a student to Campus McKinney-Vento point of contact or the Liaison. Then an intake is completed with families/unaccompanied youth to identify MV qualifications, identify basic needs, connect to resources and remove barriers such as missing enrollment documentation, school of origin transportation, and school supplies. Liaison, registrars and PEIMS coordinator will ensure the students are coded and identified for services

C) Liaison will coordinate with local social service agencies, shelters & community agencies to develop a referral process to facilitate the enrollment of homeless children & Unaccompanied homeless youth.

D) Liaison will coordinate with community early childhood providers including Head Start/Early Head Start, provide MVA training for awareness & identification. Liaison will develop a referral process to facilitate Pre-K enrollment.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

District liaison will participate in all grant trainings and activities required by the grant to help with professional growth and guidance. Liaison will coordinate with district and Campus Principals to ensure all staff receive McKinney-Vento Law training. The training will be campus base. The Liaison will create the training with interaction, The Mobility Shuffle. Staff will attend during the summer trainings. The training will be approximately an hour to an hour and a half long with the opportunity for questions and answers. McKinney-Vento liaison will train Campus McKinney-Vento point of contacts, Social Work Interns, and any McKinney-Vento support staff more in depth to assist the implementation of the program at each campus and help monitor academic, attendance and identify needs.

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9. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

A) District, Campus stakeholder and McKinney-Vento Liaison will collaborate to implement early truancy intervention to help monitor and help remove possible barriers, provide resources and services that would help increase school attendance for homeless children and unaccompanied Homeless youth. Attendance reports will be revised with campuses and district stakeholders

B) Liaison will collaborate with district and campus stakeholders to review academic progress every 9 weeks for elementary students. McKinney-Vento point of contact and/or liaison will identify any barriers or needs detaining student to fully participate.

C) McKinney-Vento Liaison will coordinate with other special programs coordinators like Special education, Emergent bilingual, Migrant to identify possible barriers and develop a plan to provide additional resources.

D) Upon identification of McKinney-Vento services a new incoming student to Bastrop ISD will be provided with an enrollment conference within 10 day of enrollment. The conference will help bridge program support.

E) Dedicated intervention time is implemented in all McKinney-Vento students schedules.

F) Liaison will collaborate with campus counselor and other stakeholders to provide support for McKinney-Vento students experiencing discipline issues.

G) Tutoring models at campuses may include tutoring during the day, afterschool or on weekends.

H) McKinney-Vento liaison will remove barriers for students to participate in STEAM Activities, Science Fair, Extra Curricular activities, and other supplemental academic programs.

I) Other programs and services will be provided base on need.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

A) District, Campus stakeholder and McKinney-Vento Liaison will collaborate to implement early truancy intervention to help monitor and help remove possible barriers, provide resources and services that would help increase school attendance for homeless children and unaccompanied Homeless youth. Attendance reports will be revised with campuses and district stakeholders

B) Liaison will collaborate with district and campus stakeholders to review academic progress every 6 weeks for secondary students. McKinney-Vento point of contact and/or liaison will identify any barriers or needs detaining student to fully participate.

C) McKinney-Vento Liaison will coordinate with other special programs coordinators like Special education, Emergent bilingual, Migrant to identify possible barriers and develop a plan to provide additional resources.

D) McKinney-Vento students will be provided with supplies needed to fully participate in advance placement and dual credit courses.

E) Liaison will continue to refer McKinney-Vento student to designated counselor to receive adequate feedback on full credit of partial credit.

F) Liaison will advocate for alternative solutions for student to complete required course work.

G) Tutoring models at campuses may include tutoring during the day, afterschool or on weekends.

H) McKinney-Vento liaison will remove barriers for students to participate in STEAM Activities, Science Fair, Extra Curricular activities, and other supplemental academic programs.

I) McKinney-Vento liaison and support staff will conduct fall and spring check-ins with McKinney-Vento students which will include on-time graduation planning.

J) McKinney-Vento students will receive support services and remove barriers for end goal of graduation for current cohort, continuers and early graduates.

K) McKinney-Vento Liaison and Campus McKinney-Vento point of contact will advocate for students who are in need of assistance with exploring post-secondary opportunities, completing FASFA, and completing Collage/university applications.

L) Support will be provided for students post-secondary in an as needed basis.

M) Other programs and services will be provided base on need.

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.

Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group Barrier

Group Barrier

Group Barrier

Group Barrier

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	McKinney-Vento Paraprofessional salary. Will assist with identification, providing services, and data management.	\$32,000
2.		
3.		
4.		
5.		

Professional and Contracted Services

6.		
7.		
8.		
9.		
10.		

Supplies and Materials

11.	Supplies: school supplies, emergency assistance items, clothing, hygiene and/or grocery items	13,219
12.		
13.		
14.		

Other Operating Costs

15.	Travel: reimbursement, registration for training	2,000
16.		
17.		

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov. Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
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For TEA Use Only:
 Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.